



# SPEAKING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

<b>1</b>	<b>2</b>	<b>3</b>
<b>NEEDS IMPROVEMENT</b>	<b>DEVELOPING</b>	<b>PROFICIENT</b>

<b>CRITERIA</b>	_____	_____
<b>QUESTIONS (Q)</b> Asks questions using the language chunk	Q 1 2 3 4 5 6 V/X _____ _____ / 3	Q 1 2 3 4 5 6 V/X _____ _____ / 3
<b>ANSWERS (A)</b> Answers the questions using the language chunks	Q 1 2 3 4 5 6 V/X _____ _____ / 3	Q 1 2 3 4 5 6 V/X _____ _____ / 3
<b>FLUENCY AND PRONUNCIATION:</b> speech clarity; speech rate; pronunciation	_____ / 3	_____ / 3
<b>TOTAL SCORE</b>	_____ / 9	_____ / 9
<b>PERCENTAGE ★</b>	_____ %	_____ %
<b>QUALITATIVE ASSESSMENT ★</b>	_____	_____

<b>score</b>	1	2	3	4	5	6	7	8	9
<b>%</b>	11	22	33	44	56	67	78	89	100
<b>Qualitative Assessment</b>	Poor	Unsatisfactory			Satisfactory		Good		Very good